
At the beginning of November 2012 a meeting was held between six European partner institutions of the Certi.MenTu Project (Certification for Mentors and Tutors), who are developing a new support model for mentors and tutors. In the course of the two-year project the partners will investigate the necessary competencies and ultimately offer seminars tailored to the requirements of these career profiles. One of the main innovative features is the certificate awarded at the end of the course, which will be valid throughout Europe.

Mentors are employees who give support to trainees in an in-house training scheme. This group includes apprentice trainers, department managers, factory forepersons and HR personnel. **Tutors** are trainers, coaches or supervisors who support students at educational institutions, encourage their personal and professional development and promote their (re-)integration in the labour market. Therefore mentors and tutors play a key role in vocational education and training and of course in securing jobs for trainees. To do this job properly requires a wide range of technical, personal and methodological competencies as well as opportunities to exchange information with others. Even mentors benefit from the wealth of experience and know-how tutors are able to share in their special field of work and vice versa.

The Certi.MenTu project partners embrace this idea and see one of their main objectives in exploring the competencies required from tutors and mentors. These competencies are amalgamated and form the basis for a series of tailored seminars. The partners can draw on the experience from previous projects, namely EOF and the Swedish project IWOLTE. “The novelty of this project is the European-wide certificate accredited under EN ISO 17024, which future mentors and tutors will be awarded upon completion of the seminars.”

General Project Objectives

- Analysis of competency requirements in tutoring / mentoring in the individual partner countries
- Development of competence matrix
- Adaptation of competence matrix to the competence descriptors defining EQF levels 5 or 6
- Transfer of the 6 modules developed in the IWOLTE project
- Adaptation of modules to requirements resulting from competence matrix
- Adaptation of modules to requirements resulting from personnel certification ISO 17024
- Development of a seminar programme
- Development of the certification schemes for both career profiles
- Development of assessment materials and examination procedures
- Pilot phase and evaluation of the 6 seminar modules
- Introduction and validation of the certification process according to ISO 17024

General Information

- Project duration: October 2012 – September 2014
- For detailed information on the Certi.MenTu Project please refer to www.certimentu.eu or contact the project team.

Partnership

Austria	Schulungszentrum Fohnsdorf (coordinator)	www.szf.at
Sweden	Göteborgs universitet	www.ips.gu.se
Sweden	Municipality of Tjörns	www.tjorn.se
Cyprus	MMC Management Centre Ltd	www.mmclearningsolutions.com
Poland	Instytut Technologii Eksploatacji-PIB	www.itee.radom.pl
Greece	Dimitra Institute	www.dimitra.gr
UK	Vocational Rehabilitation Consultants Ltd	www.vocationalrehabilitationconsultants.com

Contact person

Dimitrios Doukas d.doukas@szf.at
Ingemar Andersson ingemar.andersson@ped.gu.se
Margareta Ringius margareta.ringius@tjorn.se
Christiana Knais christiana@mmclearningsolutions.com
Jola Religa jola.religa@itee.radom.pl
Vaso Anastasopoulou anastasopoulou@dimitra.gr
David Imber david@vocationalrehabilitationconsultants.com



Kick off Meeting in Schulungszentrum Fohnsdorf
from 7th to 8th of November 2012